Author Index to Volume 22

Key to Pagination

Issue No.	*Month*	*Pages*	*Issue No.*	*Month*	*Pages*
1	January	1–144	4	July	425–592
2	March	145–288	5	September	593–720
3	May	289–424	6	November	721–874

ARTICLES

Ackerman, Brian P.—Interpreting Children's Responses to Ambiguous Messages: A Reply to Robinson and Whittaker (1985) 701

Akiyama, M. Michael—Task Specificity and Language Effects in Verification: Comments on "Development of the Concept of Truth Functional Negation" 415

Anderson, Kathleen E., Lytton, Hugh, and Romney, David M.—Mothers' Interactions With Normal and Conduct-Disordered Boys: Who Affects Whom? 604

Anooshian, Linda J., and Kromer, Megan K.—Children's Spatial Knowledge of Their School Campus 854

Asher, Steven R., and Dodge, Kenneth A.—Identifying Children Who Are Rejected by Their Peers 444

Barden, R. Christopher—*see* Zelko, Frank A.

Bardouille-Crema, Annette, Black, Kathryn Norcross, and Feldhusen, John—Performance on Piagetian Tasks of Black Children of Differing Socioeconomic Levels 841

Beardslee, William—*see* Selman, Robert L.

Beckwith, Leila—*see* Sigman, Marian

Bell, Richard Q., and Chapman, Michael—Child Effects in Studies Using Experimental or Brief Longitudinal Approaches to Socialization 595

Benbow, Camilla Persson—*see* Raymond, Cindy L.

Berenbaum, Sheri A.—*see* Resnick, Susan M.

Berk, Laura E.—Relationship of Elementary School Children's Private Speech to Behavioral Accompaniment to Task, Attention, and Task Performance 671

Berndt, Thomas J., and Perry, T. Bridgett—Children's Perceptions of Friendships as Supportive Relationships 640

Best, Deborah L., and Ornstein, Peter A.—Children's Generation and Communication of Mnemonic Organizational Strategies 845

Black, Kathryn Norcross—*see* Bardouille-Crema, Annette

Block, Jack, Gjerde, Per F., and Block, Jeanne H.—Continuity and Transformation in the Psychological Meaning of Categorization Breadth 832

Block, Jack, Gjerde, Per F., and Block, Jeanne H.—More Misgivings About the Matching Familiar Figures Test As a Measure of Reflection-Impulsivity: Absence of Construct Validity in Preadolescence 820

Block, Jeanne H.—*see* Block, Jack

Blomquist, Susan L.—*see* Herman, James F.

Borduin, Charles M.—*see* Henggeler, Scott W.

Bouchard, Thomas J., Jr.—*see* Resnick, Susan M.

Bradbard, Marilyn R., Martin, Carol Lynn, Endsley, Richard C., and Halverson, Charles F.—Influence of Sex Stereotypes on Children's Exploration and Memory: A Competence Versus Performance Distinction 481

Brody, Gene H., Pellegrini, Anthony D., and Sigel, Irving E.—Marital Quality and Mother–Child and Father–Child Interactions With School-Aged Children 291

Bronfenbrenner, Urie—Ecology of the Family as a Context for Human Development: Research Perspectives 723

Brook, David W.—*see* Brook, Judith S.

Brook, Judith S., Whiteman, Martin, Gordon, Ann Scovell, and Cohen, Patricia—Dynamics of Childhood and Adolescent Personality Traits and Adolescent Drug Use 403

Brook, Judith S., Whiteman, Martin, Gordon, Ann Scovell, and Brook, David W.—Father–Daughter Identification and Its Impact on Her Personality and Drug Use 743

Brook, Judith S., Whiteman, Martin, Gordon, Ann Scovell, and Cohen, Patricia—Some Models and Mechanisms for Explaining the Impact of Maternal and Adolescent Characteristics on Adolescent Stage of Drug Use 460

Brown, B. Bradford, Clasen, Donna Rae, and Eicher, Sue Ann—Perceptions of Peer Pressure, Peer Conformity Dispositions, and Self-Reported Behavior Among Adolescents 521

Brown, Catherine A.—*see* Halford, Graeme S.

Bullock, Merry—*see* Russell, James A.

Burbacher, Thomas M., Grant, Kimberly S., and Mottet, N. Karle—Retarded Object Permanence Development in Methylmercury Exposed *Macaca fascicularis* Infants 771

Buss, Raymond R.—*see* Lapsley, Daniel K.

Butterfield, Perry—*see* Klinnert, Mary D.

Byrnes, James P., and Overton, Willis F.—Reasoning About Certainty and Uncertainty in Concrete, Causal, and Propositional Contexts 793

Campos, Joseph J.—*see* Klinnert, Mary D.

Capps, Janet L.—*see* Light, Leah L.

Carlson, Charles R., and Masters, John C.—Inoculation by Emotion: Effects of Positive Emotional States on Children's Reactions to Social Comparison 760

Carney, Caroline Cooke—*see* Matsumoto, David

Casey, M. Beth—Individual Differencies in Selective Attention Among Prereaders: A Key to Mirror-Image Confusions ... 58

Chao, Chia-Chen, Knight, George P., and Dubro, Alan F.—Information Processing and Age Differences in Social Decision-Making 500

Chapieski, M. Lynn—*see* Power, Thomas G.

Chapman, Michael—*see* Bell, Richard Q.

Chassin, Laurie, Presson, Clark C., Sherman, Steven J., Montello, Daniel, and McGrew, John—Changes in Peer and Parent Influence During Adolescence: Longitudinal Versus Cross-Sectional Perspectives on Smoking Initiation 327

Clark, Andrew—*see* Frye, Douglas

Clark, M. Cherie—*see* Levitt, Mary J.

Clasen, Donna Rae—*see* Brown, B. Bradford

Cohen, Patricia—*see* Brook, Judith S.

Cohen, Sarale E.—*see* Sigman, Marian

Cromer, Cindy C.—*see* Myles-Worsley, Marina

Danaher, Dorothy L.—*see* Miller, Patrice M.

Darby, Bruce W., and Schlenker, Barry R.—Children's Understanding of Social Anxiety 633

Dean, Anne L., Malik, Mary M., Richards, William, and Stringer, Sharon A.—Effects of Parental Maltreatment on Children's Conceptions of Interpersonal Relationships ... 617
DeMeis, Debra K., Hock, Ellen, and McBride, Susan L.—The Balance of Employment and Mothernood: Longitudinal Study of Mothers' Feelings About Separation From Their First-Born Infants 627
de Vries, Brian, and Walker, Lawrence J.—Moral Reasoning and Attitudes Toward Capital Punishment 509
Diaz, Rafael M.—Issues in the Empirical Study of Private Speech: A Response to Frawley and Lantolf's Commentary 709
Diskin, Susan D.—*see* Heinicke, Christoph M.
Dodd, David H.—*see* Myles-Worsley, Marina
Dodge, Kenneth A.—*see* Asher, Steven R.
Donaldson, Sally K., and Westerman, Michael A.—Development of Children's Understanding of Ambivalence and Causal Theories of Emotions 655
Dubro, Alan F.—*see* Chao, Chia-Chen
Duncan, S. Wayne—*see* Zelko, Frank A.

East, Patricia L.—*see* Windle, Michael
Eicher, Sue Ann—*see* Brown, B. Bradford
Elder, Glen H., Jr.—Military Times and Turning Points in Men's Lives 233
Emde, Robert N.—*see* Klinnert, Mary D.
Endsley, Richard C.—*see* Bradbard, Marilyn R.
Enns, James T., and Girgus, Joan S.—A Developmental Study of Shape Integration Over Space and Time 491

Fagot, Beverly I., Leinbach, Mary D., and Hagan, Richard—Gender Labeling and the Adoption of Sex-Typed Behaviors 440
Feagans, Lynne, and Short, Elizabeth J.—Referential Communication and Reading Performance in Learning Disabled Children Over a 3-Year Period 177
Feldhusen, John—*see* Bardouille-Crema, Annette
Ferguson, Tamara J., van Roozendaal, Juchke, and Rule, Brendan G.—Informational Basis for Children's Impressions of Others 335
Fischer, Kurt W.—*see* Pipp, Sandra
Flannery, Daniel—*see* Lapsley, Daniel K.
Forbes, David—*see* Miller, Patrice M.
Foster, Mollie Ramsey—*see* Simpson, Greg B.
Frank, Susan, Hole, Catherine Butler, Jacobson, Stacy, Justkowski, Renata, and Huyck, Margaret—Psychological Predictors of Parents' Sense of Confidence and Control and Self- Versus Child-Focused Gratifications 348
Frawley, William, and Lantolf, James P.—Private Speech and Self-Regulation: A Commentary on Frauenglass and Diaz 706
Friedman, Sarah L.—*see* Stevenson, Marguerite B.
Frye, Douglas, Clark, Andrew, Watt, Dorothy, and Watkins, Chris—Children's Construction of Horizontals, Verticals, and Diagonals: An Operational Explanation of the "Oblique Effect" 213

Garber, Judy—*see* Zelko, Frank A.
Gauvain, Mary, and Rogoff, Barbara—Influence of the Goal on Children's Exploration and Memory of Large-Scale Space 72
Girgus, Joan S.—*see* Enns, James T.
Gjerde, Per F.—The Interpersonal Structure of Family Interaction Settings: Parent-Adolescent Relations in Dyads and Triads 297
Gjerde, Per F.—*see* Block, Jack
Gnepp, Jackie, and Hess, Debra L. R.—Children's Understanding of Verbal and Facial Display Rules 103
Golbeck, Susan L.—*see* Liben, Lynn S.
Gordon, Ann Scovell—*see* Brook, Judith S.
Gottesman, Irving I.—*see* Resnick, Susan M.
Grant, Kimberly S.—*see* Burbacher, Thomas M.
Greenfield, Daryl B., and Scott, Marcia S.—Young Children's Preference for Complementary Pairs: Evidence Against a Shift to a Taxonomic Preference 19
Gunderson, Virginia M., and Swartz, Karyl B.—Effects of Familiarization Time on Visual Recognition Memory in Infant Pigtailed Macaques (*Macaca Nemestrina*) 477

Haan, Norma—*see* Matsumoto, David
Hagan, Richard—*see* Fagot, Beverly I.
Halford, Graeme S., Brown, Catherine A., and Thompson, Robert McL.—Children's Concepts of Volume and Flotation .. 218
Halverson, Charles F.—*see* Bradbard, Marilyn R.
Hambrick-Dixon, Priscilla Janet—Effects of Experimentally Imposed Noise on Task Performance of Black Children Attending Day Care Centers Near Elevated Subway Trains .. 259
Hanson, Cindy L.—*see* Henggeler, Scott W.
Harper, Lawrence V., and Kraft, R. Harter—Lateralization of Receptive Language in Preschoolers: Test-Retest Reliability in a Dichotic Listening Task 553
Heinicke, Christoph M., Diskin, Susan D., Ramsey-Klee, Diane M., and Oates, Debra S.—Pre- and Postbirth Antecedents of 2-Year-Old Attention, Capacity for Relationships, and Verbal Expressiveness 777
Heisey, Jane Gillette—*see* Howard, Darlene V.
Hembree, Elizabeth A.—*see* Shiller, Virginia M.
Henggeler, Scott W., Rodick, J. Douglas, Borduin, Charles M., Hanson, Cindy L., Watson, Sylvia M., and Urey, Jon R.—Multisystemic Treatment of Juvenile Offenders: Effects on Adolescent Behavior and Family Interaction 132
Herman, James F., Klein, Christine A., and Blomquist, Susan L.—Developmental Differences in the Use of an Abstract Reference Frame to Infer Spatial Relationships 468
Hess, Debra L. R.—*see* Gnepp, Jackie
Hill, Kennedy T.—*see* Plass, James A.
Hock, Ellen—*see* DeMeis, Debra K.
Hoff-Ginsberg, Erika—Function and Structure in Maternal Speech: Their Relation to the Child's Development of Syntax 155
Hole, Catherine Butler—*see* Frank, Susan
Hooker, Karen—*see* Windle, Michael
Howard, Darlene V., Heisey, Jane Gillette, and Shaw, Raymond J.—Aging and the Priming of Newly Learned Associations 78
Huyck, Margaret—*see* Frank, Susan
Hwang, Carl Philip—Behavior of Swedish Primary and Secondary Caretaking Fathers in Relation to Mother's Presence .. 749

Izard, Carroll E.—*see* Shiller, Virginia M.

Jacobson, Stacy—*see* Frank, Susan
Jennings, Sybillyn—*see* Pipp, Sandra
Johnson, Kim—*see* Vaughn, Brian E.
Justkowski, Renata—*see* Frank, Susan

Kaiser, Mary Kister, McCloskey, Michael, and Proffitt, Dennis R.—Development of Intuitive Theories of Motion: Curvilinear Motion in the Absence of External Forces 67
Kelso, J. A. Scott—*see* Thelen, Esther
Kim, Kyung J.—Reply to Akiyama's Comments 419
Klein, Christine A.—*see* Herman, James F.
Klinnert, Mary D., Emde, Robert N., Butterfield, Perry, and Campos, Joseph J.—Social Referencing: The Infant's Use of Emotional Signals From a Friendly Adult With Mother Present 427
Knight, George P.—*see* Chao, Chia-Chen

Kopp, Claire B.—*see* Vaughn, Brian E.
Kraft, R. Harter—*see* Harper, Lawrence V.
Krakow, Joanne B.—*see* Vaughn, Brian E.
Kromer, Megan K.—*see* Anooshian, Linda J.
Kruger, Ann Cale, and Tomasello, Michael—Transactive Discussions With Peers and Adults 681
Kruger, Ann Cale—*see* Tomasello, Michael
Krupa, Michael—*see* Selman, Robert L.
Kuczynski, Leon—*see* Trickett, Penelope K.
Kurdek, Lawrence A., and Schmitt, J. Patrick—Early Development of Relationship Quality in Heterosexual Married, Heterosexual Cohabiting, Gay, and Lesbian Couples 305

Lantolf, James P.—*see* Frawley, William
Lapsley, Daniel K., Milstead, Matt, Quintana, Stephen M., Flannery, Daniel, and Buss, Raymond R.—Adolescent Egocentrism and Formal Operations: Tests of a Theoretical Assumption 800
Lederberg, Amy R., Ryan, Helena Bree, and Robbins, Bonnie L.—Peer Interaction in Young Deaf Children: The Effect of Partner Hearing Status and Familiarity 691
Ledingham, Jane E.—*see* Younger, Alastair J.
Leinbach, Mary D.—*see* Fagot, Beverly I.
Lenerz, Kathleen—*see* Windle, Michael
Lerner, Jacqueline V.—*see* Windle, Michael
Lerner, Richard M.—*see* Windle, Michael
Levitt, Mary J., Weber, Ruth A., and Clark, M. Cherie—Social Network Relationships as Sources of Maternal Support and Well-Being 310
Liben, Lynn S., and Golbeck, Susan L.—Adults' Demonstration of Underlying Euclidean Concepts in Relation to Task Context 487
Light, Leah L., and Capps, Janet L.—Comprehension of Pronouns in Young and Older Adults 580
List, Judith A.—Age and Schematic Differences in the Reliability of Eyewitness Testimony 50
Lytton, Hugh—*see* Anderson, Kathleen E.

MacTurk, Robert H.—*see* Messer, David J.
Malik, Mary M.—*see* Dean, Anne L.
Mannle, Sara—*see* Tomasello, Michael
Marcus, Janet—*see* Spivack, George
Marsh, Herbert W.—Negative Item Bias in Ratings Scales for Preadolescent Children: A Cognitive-Developmental Phenomenon 37
Martin, Carol Lynn—*see* Bradbard, Marilyn R.
Masters, John C.—*see* Carlson, Charles R.
Masters, John C.—*see* Zelko, Frank A.
Matsumoto, David, Haan, Norma, Yabrove, Gary, Theodorou, Paola, and Carney, Caroline Cooke—Preschoolers' Moral Actions and Emotions in Prisoner's Dilemma 663
McBride, Susan L.—*see* DeMeis, Debra K.
McCarthy, Mary E.—*see* Messer, David J.
McCloskey, Michael—*see* Kaiser, Mary Kister
McGrew, John—*see* Chassin, Laurie
McQuiston, Susan—*see* Messer, David J.
Messer, David J., McCarthy, Mary E., McQuiston, Susan, MacTurk, Robert H., Yarrow, Leon J., and Vietze, Peter M.—Relation Between Mastery Behavior in Infancy and Competence in Early Childhood 366
Miller, Joan G.—Early Cross-Cultural Commonalities in Social Explanation 514
Miller, Patrice M., Danaher, Dorothy L., and Forbes, David—Sex-Related Strategies for Coping With Interpersonal Conflict in Children Aged Five and Seven 543
Miller, Scott A.—Certainty and Necessity in the Understanding of Piagetian Concepts 3
Miller, Scott A.—Parents' Beliefs About Their Children's Cognitive Abilities 276
Milstead, Matt—*see* Lapsley, Daniel K.
Mink, Iris Tan, and Nihira, Kazuo—Family Life-styles and Child Behaviors: A Study of Direction of Effects 610
Mitchell, David B., and Perlmutter, Marion—Semantic Activation and Episodic Memory: Age Similarities and Differences 86
Montello, Daniel—*see* Chassin, Laurie
Moore, Elsie G. J.—Family Socialization and the IQ Test Performance of Traditionally and Transracially Adopted Black Children 317
Mottet, N. Karle—*see* Burbacher, Thomas M.
Myles-Worsley, Marina, Cromer, Cindy C., and Dodd, David H.—Children's Preschool Script Reconstruction: Reliance on General Knowledge as Memory Fades 22

Nihira, Kazuo—*see* Mink, Iris Tan

Oates, Debra S.—*see* Heinicke, Christoph M.
Ornstein, Peter A.—*see* Best, Deborah L.
Overton, Willis F.—*see* Byrnes, James P.

Palisin, Helen—Preschool Temperament and Performance on Achievement Tests 766
Parmelee, Arthur H.—*see* Sigman, Marian
Pellegrini, Anthony D.—*see* Brody, Gene H.
Perlmutter, Marion—*see* Mitchell, David B.
Perry, T. Bridgett—*see* Berndt, Thomas J.
Plass, James A., and Hill, Kennedy T.—Children's Achievement Strategies and Test Performance: The Role of Time Pressure, Evaluation Anxiety, and Sex 31
Podorefsky, Donna—*see* Selman, Robert L.
Power, Thomas G., and Chapieski, M. Lynn—Childrearing and Impulse Control in Toddlers: A Naturalistic Investigation 271
Presson, Clark C.—*see* Chassin, Laurie
Proffitt, Dennis R.—*see* Kaiser, Mary Kister

Quintana, Stephen M.—*see* Lapsley, Daniel K.

Ramsey-Klee, Diane M.—*see* Heinicke, Christoph M.
Raymond, Cindy L., and Benbow, Camilla Persson—Gender Differences in Mathematics: A Function of Parental Support and Student Sex Typing? 808
Resnick, Susan M., Berenbaum, Sheri A., Gottesman, Irving I., and Bouchard, Thomas J., Jr.—Early Hormonal Influences on Cognitive Functioning in Congenital Adrenal Hyperplasia 191
Richards, William—*see* Dean, Anne L.
Robbins, Bonnie L.—*see* Lederberg, Amy R.
Robinson, E. J., and Whittaker, S. J.—Children's Responses to Ambiguous Messages: A Response to Ackerman's Reply .. 704
Rodick, J. Douglas—*see* Henggeler, Scott W.
Rogoff, Barbara—*see* Gauvain, Mary
Romney, David M.—*see* Anderson, Kathleen E.
Rothbart, Mary Klevjord—Longitudinal Observation of Infant Temperament 356
Rule, Brendan G.—*see* Ferguson, Tamara J.
Russell, James A., and Bullock, Merry—On the Dimensions Preschoolers Use to Interpret Facial Expressions of Emotion 97
Ryan, Helena Bree—*see* Lederberg, Amy R.

Sanders, Barbara, and Soares, Mary P.—Sexual Maturation and Spatial Ability in College Students 199

Savin-Williams, Ritch C., and Small, Stephen A.—The Timing of Puberty and Its Relationship to Adolescent and Parent Perceptions of Family Interactions 342
Schaie, K. Warner, and Willis, Sherry L.—Can Decline in Adult Intellectual Functioning be Reversed? 223
Schlenker, Barry R.—*see* Darby, Bruce W.
Schmidt, Constance R., and Shatz, Marilyn—Development of Conventional Object Term Descriptions 557
Schmitt, J. Patrick—*see* Kurdek, Lawrence A.
Schonfeld, Irvin Sam—The Genevan and Cattell-Horn Conceptions of Intelligence Compared: Early Implementation of Numerical Solution Aids 204
Schultz, Lynn Hickey—*see* Selman, Robert L.
Schwartz, Steven S.—*see* Vaughn, Brian E.
Schwartzman, Alex E.—*see* Younger, Alastair J.
Scott, Marcia S.—*see* Greenfield, Daryl B.
Selman, Robert L., Beardslee, William, Schultz, Lynn Hickey, Krupa, Michael, and Podorefsky, Donna—Assessing Adolescent Interpersonal Negotiation Strategies: Toward the Integration of Structural and Functional Models 450
Shatz, Marilyn—*see* Schmidt, Constance R.
Shaw, Raymond J.—*see* Howard, Darlene V.
Sherman, Steven J.—*see* Chassin, Laurie
Shiller, Virginia M., Izard, Carroll E., and Hembree, Elizabeth A.—Patterns of Emotion Expression During Separation in the Strange-Situation Procedure 378
Shore, Cecilia—Combinatorial Play, Conceptual Development, and Early Multiword Speech 184
Short, Elizabeth J.—*see* Feagans, Lynne
Sigel, Irving E.—*see* Brody, Gene H.
Sigman, Marian, Cohen, Sarale E., Beckwith, Leila, and Parmelee, Arthur H.—Infant Attention in Relation to Intellectual Abilities in Childhood 788
Simpson, Greg B., and Foster, Mollie Ramsey—Lexical Ambiguity and Children's Word Recognition 147
Small, Stephen A.—*see* Savin-Williams, Ritch C.
Soares, Mary P.—*see* Sanders, Barbara
Sonnenschein, Susan—Development of Referential Communication Skills: How Familiarity With a Listener Affects a Speaker's Production of Redundant Messages 549
Sonnenschein, Susan—Development of Referential Communication: Deciding That a Message Is Uninformative 164
Spivack, George, Marcus, Janet, and Swift, Marshall—Early Classroom Behaviors and Later Misconduct 124
Steinberg, Laurence—Latchkey Children and Susceptibility to Peer Pressure: An Ecological Analysis 433
Steinberg, Laurence—Stability (and Instability) of Type A Behavior From Childhood to Young Adulthood 393
Stevenson, Marguerite B., and Friedman, Sarah L.—Developmental Changes in the Understanding of Pictorial Representations of Sound 686
Strayer, Janet—Children's Attributions Regarding the Situational Determinants of Emotion in Self and Others 649
Stringer, Sharon A.—*see* Dean, Anne L.
Swartz, Karyl B.—*see* Gunderson, Virginia M.
Swift, Marshall—*see* Spivack, George

Takahashi, Keiko—Examining the Strange-Situation Procedure With Japanese Mothers and 12-Month-Old Infants 265
Theodorou, Paola—*see* Matsumoto, David
Thompson, Robert McL.—*see* Halford, Graeme S.
Tietjen, Anne Marie—Prosocial Reasoning Among Children and Adults in a Papua New Guinea Society 861
Tomasello, Michael, Mannle, Sara, and Kruger, Ann Cale—Linguistic Environment of 1- to 2-Year-Old Twins 169
Tomasello, Michael—*see* Kruger, Ann Cale
Trickett, Penelope K., and Kuczynski, Leon—Children's Misbehaviors and Parental Discipline Strategies in Abusive and Nonabusive Families 115

Urey, Jon R.—*see* Henggeler, Scott W.

Valian, Virginia—Syntactic Categories in the Speech of Young Children 562
van Roozendaal, Juchke—*see* Ferguson, Tamara J.
Vaughn, Brian E., Kopp, Claire B., Krakow, Joanne B., Johnson, Kim, and Schwartz, Steven S.—Process Analyses of the Behavior of Very Young Children in Delay Tasks 752
Vietze, Peter M.—*see* Messer, David J.

Walker, Lawrence J.—*see* de Vries, Brian
Walker-Andrews, Arlene S.—Intermodal Perception of Expressive Behaviors: Relation of Eye and Voice? 373
Ward, Wanda E.—Comment on Brown et al.'s "Locus of Control, Sex Role Orientation, and Self-Concept in Black and White Third- and Sixth-Grade Male and Female Leaders in a Rural Community" 95
Watkins, Chris—*see* Frye, Douglas
Watson, Sylvia M.—*see* Henggeler, Scott W.
Watt, Dorothy—*see* Frye, Douglas
Weber, Ruth A.—*see* Levitt, Mary J.
Westerman, Michael A.—*see* Donaldson, Sally K.
Whiteman, Martin—*see* Brook, Judith S.
Whittaker, S. J.—*see* Robinson, E. J.
Willis, Sherry L.—*see* Schaie, K. Warner
Wilson, Melvin N.—The Black Extended Family: An Analytical Consideration 246
Windle, Michael, Hooker, Karen, Lenerz, Kathleen, East, Patricia L., Lerner, Jacqueline V., and Lerner, Richard M.—Temperament, Perceived Competence, and Depression in Early and Late Adolescents 384

Yabrove, Gary—*see* Matsumoto, David
Yarrow, Leon J.—*see* Messer, David J.
Younger, Alastair J., Schwartzman, Alex E., and Ledingham, Jane E.—Age-Related Differences in Children's Perceptions of Social Deviance: Changes in Behavior or in Perspective? 531

Zelko, Frank A., Duncan, S. Wayne, Barden, R. Christopher, Garber, Judy, and Masters, John C.—Adults' Expectancies About Children's Emotional Responsiveness: Implications for the Development of Implicit Theories of Affect 109

OTHER

Acknowledgment of Ad Hoc Reviewers 870
Change in Distribution of APA Convention "Call for Programs" 742
Correction to Brody and Pellegrini 639
Correction to Kim 49
Correction to Messer et al. 853
Correction to September Table of Contents 869
Instructions to Authors 18, 217, 383, 449, 609, 759
Integrating Personality and Social Psychology: Call for Papers 326, 508, 616, 840
Low Publication Prices for APA Members and Affiliates 296, 439, 603, 770
Manuscripts Accepted for Publication 154
Psychological Documents to Resume Operation 632, 792
Searches Open for Editors of Five APA Journals 748